

Area: History Action plan 2021 -2022

Success Criteria

School provides an outstanding History curriculum, which enables the children to have:

- An excellent knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.
- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- An extensive understanding and base of historical vocabulary and using abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry' The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.
- Learn more, know more and remember more.

Objective	Specific action to be taken	Person (s) responsible	Timescale / completion date	Cost	RAG Rating
To monitor the implementation of the newly designed History curriculum.	-Ensure that there is evidence of the identified 'sticky knowledge' and key vocabulary in work books and through pupil discussions. -Highlight the CQ milestone statements to ensure coverage, repetition and progression. Identify any gaps and address as appropriate. (Staff to highlight and then PB on the overall master copy). -Collect examples of work to create a portfolio and place on the website to show: <ul style="list-style-type: none"> • Links to the new units of work; 	PB	Termly monitoring of books and CQ milestone statements Annual pupil discussions	NA	

	<ul style="list-style-type: none"> Links to the CQ historical strands and progression within them. 					
To improve staff's subject knowledge.	<ul style="list-style-type: none"> -To signpost the Historical Association resources and CPD opportunities for staff approaching new units of work. -To use staff meeting time in order to share good practice through a whole staff book look. -Provide on-going advice re planning and subject knowledge. 	PB	September – July on-going Termly	£35 annual subscription		
Update the History Policy.	<ul style="list-style-type: none"> -Update the History Policy in line with government guidance and curriculum changes. -Add the policy to the website. 	PB	September	N/A		
To ensure high quality History resources are available.	<ul style="list-style-type: none"> -Ensure that the SLS is used to provide historical topic books and that these are available to the children for use. -Check with staff to ensure that the resources are available to teach the newly designed curriculum effectively. If not, identify and purchase. 	PB KW Staff	Autumn Spring Summer	£2,218 annual SLA £500 annual budget		
To monitor the quality of enrichment activities.	<ul style="list-style-type: none"> -Create an overview of enrichment activities linked to the History curriculum. -Discuss with staff the effectiveness. -Link high-quality activities to curriculum overviews. 	PB	September – July on-going	Cost passed on to pupils. £1000 of Pupil Premium used to support disadvantaged pupils		
To deliver assemblies around historical/humanity themes within the school calendar.	Create a calendar of events to add to the existing calendar of RE & SMSC assemblies i.e. Black History Month (October), Armistice (November)	PB	September	N/A		