

Area: French (Modern Foreign Languages)

Academic Year = 2021-2022

Success Criteria:

- Children have plentiful opportunities to listen to the target language in lessons and native French speakers on voice recordings.
- Children are exposed to authentic stories, songs, rhymes, poetry, literature and games in the target language.
- Children become more aware and empathetic of different cultures and the changing world around us.
- Children experience at least a good quality of French teaching across the key stage.
- Children feel enthused, motivated and inspired by language learning.
- Children have regular opportunities to build on prior learning, make links and extend their knowledge further.
- Children have an awareness of key grammatical structures and concepts to enable them to manipulate language.
- Children are equipped for language learning in Key Stage 3.

Objective	Specific action to be taken	Person (s) responsible	Timescale / completion date	Cost	RAG Rating
Provide subject knowledge and planning support.	<p><u>Develop staff subject knowledge and confidence</u> Provide weekly 30-minute staff subject knowledge sessions with a particular focus on the following areas:</p> <ul style="list-style-type: none"> - Pronunciation (alphabet and key phonemes) - Classroom phrases - Use of bilingual dictionaries - Authentic resources - Planning support - Interactive and memorable games to aid vocabulary recollection - Basic grammar (feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English) <p>Provide subject knowledge sessions for at least the autumn term followed by drop-in sessions where appropriate throughout the spring and summer terms to support with planning, teaching and learning. Provide individualised support (where necessary) to increase staff confidence.</p>	MW	Autumn	No	R
Closely monitor French folders and vocabulary books each term to ensure progression across all year groups.	<p><u>Monitor standards and collect milestone evidence</u> Monitor French folders and vocabulary books every term (3 times a year) in line with the Wakefield scheme of work to ensure progression across all year groups. Collect outstanding pieces of evidence for Chris Quigley milestones 2 and 3 to demonstrate age related expectations and add this evidence to the subject leader folder and school website.</p>	MW	Ongoing	No	A

Conduct a pupil voice session with pupils from Year 3-6.	<p><u>Pupil Voice</u> Conduct a pupil voice session with pupils from Year 3-6 to discover pupils' thoughts on language learning and their ability to retain knowledge and understanding in the target language. Use this to inform how sessions can be developed further.</p>	MW	Spring	No	A
Continue to attend MFL network meetings with Rachel Redfearn and other French leaders from schools across Wakefield.	<p><u>MFL network meetings with Rachel Redfearn</u> Attend termly MFL network meetings with Rachel Redfearn to discuss high quality language provision across Wakefield and to keep up-to-date with teaching ideas, the Wakefield scheme of work, resources and deep dive expectations.</p>	MW	Ongoing	Release time (pm)	A
Introduce a 'picture of the week' to expose children to authentic French materials.	<p><u>Introduce a 'picture of the week' using authentic French materials</u> Introduce a 'picture of the week' using authentic images of maps, train timetables, menus, sports pages, music, adverts, posters, magazines etc from French speaking countries. Encourage children to study the images and discuss what these may be using clues given to them such as images, key words, and organisation. Pupils may be able to decipher the meaning of the images using peer support or by using a bilingual dictionary to identify the meaning of key words. Emphasise that you do not need to know the meaning of each individual word in a foreign language in order to understand the main ideas.</p>	MW	Ongoing		A