



<p><b>To raise standards and increase rates of progress in the teaching and learning of mathematics:</b></p> <p>by monitoring and evaluating the impact of teaching and learning in maths,</p>	<ul style="list-style-type: none"> <li>• Termly book scrutinies (with a specific focus on attainment and progress in lessons, (and for different groups of learners, including disadvantaged, SEND); embedded problem solving , effective differentiation using scaffolds and the impact of marking and feedback</li> <li>• Lesson observations (Summer term?)</li> <li>• Summative assessment points: analysis of data (December 22, March 23, June 23)</li> </ul>	LM, PB, KW	Sept 2022 – July 2023	LM 0.5 days release cost	
<p><b>To raise standards and increase rates of progress in the teaching and learning of mathematics:</b></p> <p>by supporting staff with the teaching and learning of maths</p>	<ul style="list-style-type: none"> <li>• Following book scrutiny and lesson observation feedback (linked to the specific points listed above), provide staff, as needed, with extra support as needed in order to ensure high standards in maths.</li> </ul>	LM	Sept 2022 - July 2023	LM 0.5 days release cost	
<p><b>To raise standards and increase rates of progress in the teaching and learning of mathematics:</b></p> <p>by analysing assessment data</p>	<ul style="list-style-type: none"> <li>• Analyse termly assessment data and provide information to Head/Governors on children’s attainment and progress (and trends identified), as well as overall standards in reading, writing and maths combined,</li> <li>• identify key pupils in each year group who have the potential to achieve the Expected Standard &amp; Greater Depth Standard based on KS1 data, Y3 baseline information and previous year group assessment data:</li> <li>• Produce a subject report.</li> <li>• Complete a programme of additional parents’ meetings with focus pupils: January - B+/focus parent meetings</li> <li>• Year 6 half termly RAP &amp; Year 3, 4 &amp; 5 termly pupil progress meetings to focus on identified pupils.</li> <li>• Staff to RAG rate NC year group and NCETM Ready-to Progress objectives at the end of the year as an additional transition document, providing information on outcomes: strengths and areas for development</li> </ul>	LM  Class teachers	Dec 2022, April 2023, July 2023	LM 0.5 days release cost	

<p><b>To raise standards and increase rates of progress in the teaching and learning of mathematics:</b></p> <p>by keeping up to date with the latest developments in maths, and share with, SLT and staff as appropriate</p>	<ul style="list-style-type: none"> <li>• Attend termly Maths Network meetings to learn key messages; the sharing of good practice and develop own CPD to share with staff in school.</li> <li>• Network with other schools in order to develop best practice.</li> </ul>	LM	13/10/22 09/02/23 16/05/23	LM 0.5 days release cost	
---	--	----	----------------------------------	--------------------------	--