

Year 6 Curriculum Map Overview

2021-2022

	Text Driver	Educational Visit	English	Maths	Science	Art & Design	Computing	DT	Geography	History	MFL	Music	PE	PSHCE	RE
Autumn It's all Greek to me!	Who Let the Gods out? By Maz Evans	Greek Day	Diary entry for Elliot for the night Virgo arrived Newspaper article about the missing crown jewels Character description of Elliot from the perspective of Virgo	See annual Maths Overview	Physics - Light Physics - Electricity	Greece mosaic – Antoni Gaudi Ancient Greece clay pots	6.1 Coding – Purple Mash 6.2 Online Safety – Purple Mash	Home build – Greek Architecture Woodwork – Zodiac constellation boxes	International tourism – Greece case study	Ancient Greeks – How has Ancient Greece influenced the modern world? Cross Curricular writing: Information text – Athens Vs Sparta	Wakefield scheme of work autumn term units 1 & 2	Charanga – happy/classroom	OAA & Invasion Games - Handball Dance & Invasion Games - Football	Jigsaw Puzzle 1 – Beginning me in my world Jigsaw Puzzle 2 – Celebrating differences	Is it better to express your religion in arts and architecture or in charity and generosity?
Spring Legends of our time	Macbeth by William Shakespeare	Play in a day – Macbeth Sutton Hoo – Virtual artefacts visit	Poetry – The witches' spell to create a legend Persuasive letter from Lady Macbeth to Macbeth Character description of Lady Macbeth from the perspective of Macbeth Rewrite of the <u>Dark Deed</u> (Chapter 4)	See annual Maths Overview	Biology - Living Things & Habitats Biology - Evolution & Inheritance A study of Darwin Cross Curricular writing: Darwin biography	Henri Rousseau – Painting	6.3 Spreadsheets – Purple Mash 6.4 Blogging – Purple Mash			Anglo Saxons – Comparison with the Viking period A study of legendary Anglo-Saxon kings	Wakefield scheme of work spring term units 1 & 2	Charanga - you've got a friend in me	Gymnastics & Yoga Invasion Games – Tag-rugby & Net & Wall Games - Volleyball	Jigsaw Puzzle 3 – Dreams and Goals Jigsaw Puzzle 4 – Healthy me.	What matters most to Christians and Humanists?

<p>Summer</p> <p>Do our cities need saving?</p>	<p>Kensuke's Kingdom by Michael Morpurgo</p> <p>The three little pigs – Literacy Shed video driver</p>	<p>Robinwood</p> <p>Japan Day</p>	<p>Balanced argument – Should the voyage be permitted?</p> <p>First person narrative from the perspective of Michael</p> <p>Newspaper article – Are the pigs to blame?</p>	<p>See annual Maths Overview</p>	<p>Biology - Animals Including Humans</p>	<p>Printing – Hokusai (a study of Japanese art)</p>	<p>6.5 Text Adventures – Purple Mash</p> <p>6.6.Networks – Purple Mash</p> <p>6.7.Quizzing – Purple Mash</p> <p>6.8 Binary – Purple Mash</p>	<p>Food – Recipes in relation to balanced diets – Science link</p>	<p>Japan Vs London – An exploration of transportation, pollution and congestion</p>		<p>Wakefield scheme of work summer term units 1 & 2</p>	<p>End of year musical</p>	<p>Striking and Fielding Games – Cricket & Net & Wall Games - Tennis</p> <p>Athletics</p>	<p>Jigsaw Puzzle 5 – Relationships</p> <p>Jigsaw Puzzle 6 – Changing me</p>	<p>What do religions say to us when life gets hard?</p>
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