

Whole school Provision map

Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical
<p>Transition from Key Stage 1 Setting Visits to previous settings or home undertaken by class teacher (Universal), class teacher and SENCO (Targeted and Specialist) Parents' open day – SENCO available for discussion (Universal) Attend transition meetings with staff (universal), with SENCO (Targeted and specialist) Additional visits (Targeted and Specialist) Morning visit (universal) Liaison with external agencies (Specialist) Holiday postcard from teacher (Targeted and Specialist) Transition booklet with details of staff and environment (Targeted and Specialist)</p>			
Year 3			
<p>Universal</p> <ul style="list-style-type: none"> • Baseline assessments • First quality teaching • Assessment (NFER) – tracking progress • Phonics – following 'Letters and Sounds' • Parent workshop – INSPIRE with a maths/Reading – sharing details of homework • Differentiation • Reading with an adult (1X weekly) • Handwriting • Kagan structures • Accelerated Reader • Numbots 	<p>Universal</p> <ul style="list-style-type: none"> • Visual timetable for the day • PHSE – Jigsaw scheme • Structured classroom and school routines • Kagan structures - Talking Partners 	<p>Universal</p> <ul style="list-style-type: none"> • Positive Behaviour Policy • PHSE – Jigsaw scheme • Mindfulness – Breathing activities • Team building activities 	<p>Universal</p> <ul style="list-style-type: none"> • Appropriate PE curriculum
<p>Targeted</p> <ul style="list-style-type: none"> • Additional small group phonics • handwriting with an adult • Daily reading with an adult • Pencil grips • Homework support • Colourful semantics • Lexia • Rainbow words • Additional 1-1 readers 	<p>Targeted</p> <ul style="list-style-type: none"> • Social skill group, games and activities 	<p>Targeted</p> <ul style="list-style-type: none"> • Early Help (CAF) • Future in Minds • Learning mentor time • Rewards charts • Social skill group, games and activities 	<p>Targeted</p> <ul style="list-style-type: none"> • Movement breaks and break out rooms
<p>Specialist</p> <ul style="list-style-type: none"> • Educational Psychologist <ul style="list-style-type: none"> • Learning Support Service involvement 	<p>Specialist</p> <ul style="list-style-type: none"> • Individual programme from Speech and Language Therapist (SALT) • Intensive Interaction <ul style="list-style-type: none"> • Programme from CIAT practitioner 	<p>Specialist</p> <ul style="list-style-type: none"> • Advice from Educational Psychologist • Calm down rooms • Sensory spaces/boxes • Fiddle toys • Home/school liason books • Time out cards • Recognising behaviour communications cards • Learning Mentor timetable • My Amazing day 	<p>Specialist</p>

Year 4

<p>Universal</p> <ul style="list-style-type: none"> • First quality teaching • Assessment (NFER) – tracking progress • Parent workshop – INSPIRE with a maths/Reading – sharing details of homework • Differentiation • Reading with an adult (1X weekly) <ul style="list-style-type: none"> • Handwriting • Accelerated Reader 	<p>Universal</p> <ul style="list-style-type: none"> • Visual timetable for the day • PHSE – Jigsaw scheme • Structured classroom and school routines • Kagan structures - Talking Partners 	<p>Universal</p> <ul style="list-style-type: none"> • Positive Behaviour Policy • PHSE – Jigsaw scheme • Mindfulness – Breathing activities • Team building activities 	<p>Universal</p> <p>Appropriate PE curriculum</p>
<p>Targeted</p> <ul style="list-style-type: none"> • Additional small group phonics • handwriting with an adult • Pencil grips • Homework support • Colourful semantics • Lexia • Numbots • Fluency and comprehension support 	<p>Targeted</p> <ul style="list-style-type: none"> • Social skill group, games and activities 	<p>Targeted</p> <ul style="list-style-type: none"> • Early Help (CAF) • Future in Minds • Learning mentor time • Rewards charts • Social skill group, games and activities 	<p>Targeted</p> <ul style="list-style-type: none"> • Movement breaks and break out rooms
<p>Specialist</p> <ul style="list-style-type: none"> • Educational Psychologist <ul style="list-style-type: none"> • Learning Support Service involvement 	<p>Specialist</p> <ul style="list-style-type: none"> • Individual programme from Speech and Language Therapist (SALT) • Intensive Interaction <ul style="list-style-type: none"> • Programme from CIAT practitioner 	<p>Specialist</p> <ul style="list-style-type: none"> • Advice from Educational Psychologist • Calm down rooms • Sensory spaces/boxes • Fiddle toys • Home/school liaison books • Time out cards • Recognising behaviour communications cards • Learning Mentor timetable • My Amazing day 	<p>Specialist</p> <ul style="list-style-type: none"> • Fit to learn

Year 5

<p>Universal</p> <ul style="list-style-type: none"> • First quality teaching • Assessment (NFER) – tracking progress • Parent workshop – INSPIRE with a maths/Reading – sharing details of homework • Differentiation • Reading with an adult (1X weekly) <ul style="list-style-type: none"> • Handwriting • Accelerated Reader 	<p>Universal</p> <ul style="list-style-type: none"> • Visual timetable for the day • PHSE – Jigsaw scheme • Structured classroom and school routines • Kagan structures - Talking Partners 	<p>Universal</p> <ul style="list-style-type: none"> • Positive Behaviour Policy • PHSE – Jigsaw scheme • Mindfulness – Breathing activities • Team building activities 	<p>Universal</p> <p>Appropriate PE curriculum</p>
<p>Targeted</p> <ul style="list-style-type: none"> • Additional small group phonics • handwriting with an adult • Pencil grips • Homework support • Colourful semantics • Lexia • Alphabet Arc • Numbots • Fluency and comprehension support • Additional 1-1 readers 	<p>Targeted</p> <ul style="list-style-type: none"> • Social skill group, games and activities 	<p>Targeted</p> <ul style="list-style-type: none"> • Early Help (CAF) • Future in Minds • Learning mentor time • Rewards charts • Social skill group, games and activities 	<p>Targeted</p> <ul style="list-style-type: none"> • Movement breaks and break out rooms
<p>Specialist</p> <ul style="list-style-type: none"> • Educational Psychologist Learning Support Service involvement 	<p>Specialist</p> <ul style="list-style-type: none"> • Individual programme from Speech and Language Therapist (SALT) • Intensive Interaction <ul style="list-style-type: none"> • Programme from CIAT practitioner 	<p>Specialist</p> <ul style="list-style-type: none"> • Advice from Educational Psychologist • Calm down rooms • Sensory spaces/boxes • Fiddle toys • Home/school liason books • Recognising behaviour communications cards • Learning Mentor timetable • My Amazing day 	<p>Specialist</p> <ul style="list-style-type: none"> • Fit to learn programme

Year 6

<p>Universal</p> <ul style="list-style-type: none"> • First quality teaching • Assessment (Previous SATs) – tracking progress • Phonics – following ‘<u>Letters and Sounds</u>’ • Parent workshop – INSPIRE with a maths/Reading – sharing details of homework • Differentiation • Reading with an adult (1X weekly) • Handwriting • Booster sessions • Accelerated Reader 	<p>Universal</p> <ul style="list-style-type: none"> • Visual timetable for the day • PHSE – Jigsaw scheme • Structured classroom and school routines • Kagan structures - Talking Partners 	<p>Universal</p>	<p>Universal</p>
<p>Targeted</p> <ul style="list-style-type: none"> • Additional small group phonics • Handwriting with an adult • Pencil grips • Teacher-planned maths intervention for specific children • Teacher-planned literacy intervention for specific children • Homework support • Colourful semantics • Lexia • Numbots • Additional 1-1 readers 	<p>Targeted</p> <ul style="list-style-type: none"> • Social skill group, games and activities 	<p>Targeted</p> <ul style="list-style-type: none"> • Early Help (CAF) • Future in Minds • Learning mentor time • Rewards charts • Social skill group, games and activities 	<p>Targeted</p> <ul style="list-style-type: none"> • Recommendation exercises from physiotherapist • Movement breaks and break out rooms
<p>Specialist</p> <ul style="list-style-type: none"> • Educational Psychologist <ul style="list-style-type: none"> • Learning Support Service involvement 	<p>Specialist</p> <ul style="list-style-type: none"> • Individual programme from Speech and Language Therapist (SALT) • Intensive Interaction <ul style="list-style-type: none"> • Programme from CIAT practitioner 	<p>Specialist</p> <ul style="list-style-type: none"> • Advice from Educational Psychologist • Calm down rooms • Sensory spaces/boxes • Fiddle toys • Home/school liaison books • Recognising behaviour communications cards • Learning Mentor timetable • My Amazing day 	<p>Specialist</p> <ul style="list-style-type: none"> • Physiotherapy exercise plan
<p>Transition to Key Stage 3 High school-initiated Transition Day (Universal) Liaison with SENCOs from high schools regarding SEN children and other vulnerable groups (Targeted and Specialist) High School SENCOs attend meetings (yr 5 & 6) (Specialist)</p>			
<p>Liaison with parents/carers Two parent consultation evenings per academic year (Universal) Three SEN reviews per year - SMLP (Targeted) Termly My Support Plan meetings (Specialist) EHCP Annual reviews (Specialist)</p>			