



Crofton Junior School - Modern Foreign Languages

Curriculum Knowledge Organiser - Year 3



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overview of Unit of Work	Pupils will be introduced to French through a range of interactive activities including poems, games, songs and story books. They will learn how to accurately pronounce numbers 0-10 and greetings including responses to the question 'Comment ça va?'. Pupils will be exposed to 'un/une' when introducing nouns and they will begin to appreciate French culture by listening to traditional music.	Pupils will learn how to state their name and age in French and how to ask others for their name and age. They will use their knowledge of greetings and numbers to take part in a short conversation to give personal information: name, age and feelings. Pupils will be introduced to the high frequency verb 'avoir' which they will use to state ages in the conjugated form 'J'ai'.	Pupils will learn colours through a range of interactive activities. Pupils be will shown the 'eu' in 'bleu' and the 'oi' in 'noir' and they will be asked to recall how these letter strings are pronounced. Pupils will listen to a rhyme where the 'eu' and 'oi' letter strings are emphasised. Pupils will be introduced to the high frequency verb 'être' which they will use in the conjugated form 'est' to describe the colours of Elmer the elephant.	Pupils will learn the names of fruit and other food items whilst exploring healthy eating choices. They will describe foods that are good/bad for the health and they will recall their knowledge of colours of the food items. Pupils will revisit the verb 'être' in the form 'c'est - it is' and they will revisit the concept of gender linked to food items.	Pupils will create a rap/rhythm using the names of food items with a particular focus on the accuracy of punctuation. Pupils will recall numbers to 10 and extend to 12 through the use of games and songs. They will revisit the letter string 'oi' by reciting an authentic French nursery rhyme and they will recall how the final consonant is rarely pronounced in French. Pupils will listen to 'The very hungry caterpillar' in French and they will have the opportunity to recognise key food items and join in with repeated phrases.	Pupils will revisit the text 'The very hungry caterpillar' in French and play a range of games to recall prior vocabulary relating to food items and they will extend their vocabulary further. Pupils will learn the days of the week through the use of songs and games. The pronunciation of the letter 'i' and the letter string 'an' will be emphasised to support accurate pronunciation. Pupils will learn the months of the year and they will discuss cultural events that take place in France each month.
New Vocabulary	-Greetings and feelings in response to 'Comment ça va?' -Numbers 0-10 -Classroom instructions -Oui/Non = yes/no	-Comment t'appelles-tu? -Je m'appelle = I am called -Quel âge as-tu ? -J'ai.....ans. = I have years. -Avoir = to have -J'ai = I have -Tu as = you have	-Colours -Être = to be -Est = is -Et = and	-Food items including fruit -C'est = it is -C'est bon/mauvais = It is good/bad -J'aime = I like -Le - masculine -La - feminine -Les - plural	-Onze = 11 -Douze = 12 -Revision of food items and numbers 0-10	-Days of the week -Months of the year
Sticky Knowledge	The grapheme 'oi' is pronounced /wa/. The grapheme 'eu' is pronounced /ugh/. Some nouns use 'un' and other nouns use 'une'. Nouns have a gender in French.	'Avoir' means 'to have' and 'J'ai' means 'I have'. The 's' in 'ans' is not pronounced when stating ages.	'Est' and 'et' are pronounced the same but 'est' means the verb 'is' and 'et' means the conjunction 'and'. Être means 'to be'.	The final consonant is rarely pronounced. A determiner is used in French: J'aime le chocolat. = I like the chocolate. Every French noun has a gender.	The grapheme 'oi' is pronounced /wa/. The final consonant is rarely pronounced. Some words are spelt differently but pronounced the same: fois, foix, foi, foie	Days of the week and months of the year do not start with a capital letter in French. The letter string 'an' (janvier and dimanche) is pronounced 'on'.
Prior learning and Vocabulary	Pupils do not study languages at Key Stage 1; therefore, there is no prior learning.	Year 3 Autumn 1 - Pupils became familiar with numbers to 10 and greetings.	Year 3 Autumn 1 - Pupils became familiar with the letter strings 'eu' and 'oi'.	Year 3 Autumn 1 - Pupils were briefly introduced to the concept of gender. Year 3 Spring 1 - Pupils became familiar with colours and they were introduced to the verb 'être'.	Year 3 Autumn 2 - Pupils recalled numbers 0-10. Year 3 Spring 2 - Pupils became familiar with food items including fruit.	Year 3 Summer 1 - Pupils became familiar with the text 'The very hungry caterpillar' in French.

<p><u>Post Learning</u></p>	<p>Year 3 Autumn 2 - Pupils will apply their knowledge of numbers to 10 to state their age. They will revisit greetings when exchanging names and ages in a short conversation. Year 3 Spring 1 - Pupils will recall the letter strings 'eu' and 'oi'. Year 3 Spring 2 - Pupils will revisit the concept of gender.</p>	<p>Year 3 Summer 1 - Pupils will revise their knowledge of numbers to 10 and extend to 12. Year 4 Autumn 1 - Pupils will recall the verb 'avoir'. Year 4 Spring 1 and 2 - Pupils will revise stating names and ages in relation to family members and pets.</p>	<p>Year 3 Spring 2 - Pupils will apply their knowledge of colours to describe the colours of food items. Pupils will revisit the verb 'être'. Year 4 Summer 1 - Pupils will revisit the conjunction 'et'.</p>	<p>Year 3 Summer 1 - Pupils will recall their knowledge of food items and the pronunciation rule that the final consonant is rarely pronounced. Year 4 Autumn 1 - Pupils will recall colours. Year 4 Summer 1 - Pupils will recall their knowledge of 'J'aime' to give opinions of leisure activities.</p>	<p>Year 3 Summer 2 - Pupils will revisit the text 'The very hungry caterpillar' and explore the vocabulary through a range of games. Year 4 Autumn 1 - Pupils will revisit numbers when describing body parts. Year 4 Summer 2 - Pupils will revisit the letter string 'oi' when learning means of transport.</p>	<p>Year 4 Summer 1 - Pupils will revisit the 'an' letter string in the words 'manger' and 'danser'. Year 4 Summer 2 - Pupils will revisit months of the year when stating the weather conditions at different times of the year in France. Year 5 Autumn 2 - Pupils will revisit days of the week. Year 5 Spring 2 - Pupils will revisit food vocabulary and extend this further.</p>
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