

## Crofton Junior School – RE Knowledge Organiser



Is it better to express your religion in arts and architecture or in charity and generosity? – Year 6 Autumn Term

(Wakefield Agreed Syllabus 2018-2023)

<b>Unit of Work</b>	RE – Is it better to express your religion in arts and architecture or in charity and generosity? (U2.5)
<b>Text Driver the Unit of Work Links to</b>	N/a
<b>Key Strand</b>	Expressing: Religious and spiritual forms of expression; questions about identity and diversity
<b>Overview of the Unit of Work</b>	Pupils will learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity. They are encouraged to consider why Christians and Muslims are sometimes criticised by non-religious people before finally weighing up which has the greater impact – art or charity?
<b>Prior Learning &amp; Vocabulary</b>	Throughout Y3 (Spring and Summer), Y4 (Autumn, Summer) and Y5 (Autumn, Spring and Summer), pupils have been building on their knowledge and understanding of the beliefs and practices of Christians, Muslims and Humanists. They have explored how these perspectives have impacted on their life, in terms of providing guidance and, at times, challenges. During the Year 5 Spring term, pupils learnt about the importance of worship in the lives of theists.  <b>Vocabulary:</b> Christian, Christianity, God, Jesus, Bible, religion, atheist, agnostic, Humanist, Muslim, Islam, Qur'an, Agnostic, Atheist, worship, belief
<b>Sticky Knowledge</b>	Pupils will learn: <ul style="list-style-type: none"> <li>• Examples of religious art and architecture</li> <li>• The similarities and differences of Christian and Muslim sacred buildings</li> <li>• Muslim and Christian ideas (e.g. from scriptures) about the importance of being generous and charitable</li> <li>• Why Christians and Muslims think giving money away is important (Link to Five Pillars of Islam – U2.6)</li> <li>• The differences in the Christian and Muslim view of art</li> <li>• Reasons why some people might be critical of religious art/architecture and why some might defend it as important</li> </ul>
<b>New Vocabulary</b>	architecture: the art or practice of designing and constructing buildings scripture: sacred writings Islamic Relief: charitable organisation Muslim Aid: charitable organisation

	Christian Aid: charitable organisation
<b>Post Learning</b>	Y6 Spring term: pupils will continue to explore the key values of Christians and how these can be compared to Humanist views.