

Year 5

National Curriculum objectives (Statutory) - Ready to progress statements (Non-statutory: guidance)

Autumn starters:

Key skills (document)

4NF-1 Recall multiplication and division facts up to and recognise products in multiplication tables as multiples of the corresponding number

5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.

4NPV-4 Divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts.

4NPV-3 Reason about the location of any four-digit number in the linear number system, including identifying the previous and next multiple of 1,000 and 100, and rounding to the nearest of each.

Autumn term 2022

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| Wk1 – 3 days - Half Termly X Table test (gold) | Wk2 | Wk3 – Bank Holiday – Queen’s Funeral | Wk4 | Wk5 | Wk6 – Barn Inspire (Tues) | Wk7 – Tawny Inspire (Tues) |
| <p>Number and Place Value Arithmetic focus, stamina and technique (Fluent in 5 and times table games)</p> <p>WALT: recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) (Y4)</p> <p>WALT: Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.</p> <p>WEEKLY ARITHMETIC TEST - 5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.</p> <p>Y4 RAG July 22:</p> <p>4NPV-1 Know that 10 hundreds are equivalent to 1 thousand, and that 1,000 is 10 times the size of 100; apply this to identify and work out how many 100s there are in other four-digit multiples of 100.</p> <p>4NPV-2 Recognise the place value of each digit in four-digit numbers and compose and decompose four-digit numbers using standard and non-standard partitioning</p> | <p>Number: Number and place value Arithmetic focus, stamina and technique (Fluent in 5 and times table games)</p> <p>WALT: Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.</p> <p>WALT: Solve number problems and practical problems using place value.</p> <p>WEEKLY ARITHMETIC TEST - 5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.</p> <p>Y4 RAG July 22:</p> <p>4NPV-1 Know that 10 hundreds are equivalent to 1 thousand, and that 1,000 is 10 times the size of 100; apply this to identify and work out how many 100s there are in other four-digit multiples of 100.</p> <p>4NPV-2 Recognise the place value of each digit in four-digit numbers and compose and decompose four-digit numbers using standard and non-standard partitioning</p> | <p>Number: Number and place value Arithmetic focus, stamina and technique (Fluent in 5 and times table games)</p> <p>WALT: Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000</p> <p>WALT: Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.</p> <p>WEEKLY ARITHMETIC TEST - 5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.</p> <p>Y4 RAG July 22:</p> <p>4NPV-2 Recognise the place value of each digit in four-digit numbers and compose and decompose four-digit numbers using standard and non-standard partitioning.</p> <p>4NPV-3 Reason about the location of any four-digit number in the linear number system, including identifying the previous and next multiple of 1,000 and 100, and rounding to the nearest of each.</p> | <p>Number: Number and place value Arithmetic focus, stamina and technique (Fluent in 5 and times table games)</p> <p>WALT: Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.</p> <p>WALT: Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000.</p> <p>WALT: Solve number problems and practical problems using place value.</p> <p>WEEKLY ARITHMETIC TEST - 5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.</p> <p>Y4 RAG July 22:</p> <p>4NPV-3 Reason about the location of any four-digit number in the linear number system, including identifying the previous and next multiple of 1,000 and 100, and rounding to the nearest of each.</p> | <p>Number: Number and place value Arithmetic focus, stamina and technique (Fluent in 5 and times table games)</p> <p>WALT: Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.</p> <p>WALT: Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000.</p> <p>WALT: Solve number problems and practical problems using place value.</p> <p>WEEKLY ARITHMETIC TEST - 5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.</p> <p>Y4 RAG July 22:</p> <p>4NPV-3 Reason about the location of any four-digit number in the linear number system, including identifying the previous and next multiple of 1,000 and 100, and rounding to the nearest of each.</p> | <p>Number: Number and place value Arithmetic focus, stamina and technique (Fluent in 5 and times table games)</p> <p>WALT: Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.</p> <p>WALT: Read Roman Numerals to 1000 (m) and recognise years written in Roman Numerals.</p> <p>WEEKLY ARITHMETIC TEST - 5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.</p> <p>Y4 RAG July 22:</p> <p>4NPV-4 Divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts.</p> <p>Y4 - Read Roman Numerals to 100 (l to c) and know that over time, the numeral system changed to include the concept of zero and place value</p> | <p>Number: Number and place value Arithmetic focus, stamina and technique (Fluent in 5 and times table games)</p> <p>WALT: Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.</p> <p>WALT: Read Roman Numerals to 1000 (m) and recognise years written in Roman Numerals.</p> <p>WEEKLY ARITHMETIC TEST - 5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice.</p> <p>Y4 RAG July 22:</p> <p>4NPV-4 Divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts.</p> <p>Y4 - Read Roman Numerals to 100 (l to c) and know that over time, the numeral system changed to include the concept of zero and place value</p> |

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| Wk1 | Wk2 | Wk3 Assessment week | Wk4 | Wk5 – Year 5 Theatre Visit (Thurs) | Wk6 | Wk7 – Inset Day (Fri) |
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