



## Crofton Junior School – RE Knowledge Organiser

What can we learn from religions about what is right and wrong? – Year 4 Autumn Term

(Wakefield Agreed Syllabus 2018-2023)

<b>Unit of Work</b>	RE – What can we learn from religions about what is right and wrong? (L2.3)
<b>Text Driver the Unit of Work Links to</b>	N/a
<b>Key Strand</b>	Living: Religious practices and ways of living; questions about values and commitments
<b>Overview of the Unit of Work</b>	Pupils will learn about the range of guidance that people follow to help them live their lives. They will look into the Golden Rule for Christianity, Humanism and Judaism and examine how they might decide what is 'right'. The unit will explore what religious stories show us about temptation and how teachings from religion may affect the actions of a believer. Pupils will be given the opportunity to reflect on how we learn the difference between right and wrong and how helpful it could be to have guidance for making choices and decisions in everyday life.
<b>Prior Learning &amp; Vocabulary</b>	<p>During Year 3, pupils will have been introduced to Hinduism, Christianity and Humanism. They will understand the beliefs, practices and key items that belong to the religions and will be gaining confidence with the skills of appraising and reflecting on each with their own point of view. Additionally, they will have learnt about non-religious people and the impact of their views on their daily lives.</p> <p><b>Vocabulary:</b> Christian, Christianity, God, Jesus, Bible, religion, atheist, agnostic, Humanist</p>
<b>Sticky Knowledge</b>	<p>Pupils will learn:</p> <ul style="list-style-type: none"> <li>• The Golden Rule teachings which act as a guide for living with Judaism (the Ten Commandments), Christianity (the Two Commandments of Jesus) and Humanism</li> <li>• Religious stories of temptation and how it could affect how people choose between good and bad</li> <li>• Religious teachings that give examples of how to live 'a good life' (e.g. Beatitudes)</li> <li>• About the lives of some inspirational religious individuals (e.g. Desmond Tutu, Martin Luther King Jr, etc) and how their faith inspired and guided them</li> </ul>
<b>New Vocabulary</b>	<p>Jewish People: followers of the Jewish religion          Torah: Jewish holy book          The Ten Commandments: rules given by God (Jewish faith)          Beatitudes: Jesus's teachings about how to live God's way</p>

	<p>forgiveness: the action of forgiving (no longer feeling angry or resentful towards someone for an offence, flaw or mistake)</p> <p>honesty: truthful and sincere</p> <p>generosity: the quality of being kind and generous (giving more of something than is necessary or expected)</p>
<b>Post Learning</b>	<p>Y4 Spring term: the pupils will deepen their knowledge of how religious teachings impact a believer by considering inspiring figures for Christians and what characteristics make a good role model.</p>