

## WISENDSS

### Wakefield Inclusion and SEND Support Service

We provide a team of

- Inclusion/Advisory teachers with individual specialisms, who can investigate needs and provide advice to settings.
- Senior Specialist Learning Support Officers, who can work with children, and model strategies and interventions to setting staff.
- An Intervention Practitioner who can work directly with children around expressing their feelings and having their voice heard.

We are proud to be training partners for the Autism Education Trust

[www.autismeducationtrust.org.uk](http://www.autismeducationtrust.org.uk)



Autism  
Education  
Trust

Partner

Contact us at

[WISENDSS@wakefield.gov.uk](mailto:WISENDSS@wakefield.gov.uk)

#### Cluster team managers:

Central, NW and SW Wakefield:  
Helen Causier

Castleford, Airedale, Pontefract and  
Knottingley: Dawn Booth

Normanton, Featherstone and SE  
Wakefield: Steph White

Early Years (all of Wakefield):  
Steph White



## WISENDSS

Wakefield Inclusion and  
SEND Support Service

Email:

[WISENDSS@wakefield.gov.uk](mailto:WISENDSS@wakefield.gov.uk)

**wakefieldcouncil**

Children and Young People

## Our Mission

We are ambitious for our children and young people . We want all our children and young people to thrive, to be happy ,healthy and to achieve their potential in their educational setting.

We will achieve this through working alongside local schools and other agencies so that we can understand the specific needs and offer swift targeted early intervention and support.

Our goal is to improve inclusion and increase the capacity of local schools so that they can meet the needs of local children and young people with complex needs.

We aim to develop children and young peoples skills so that they can take responsibility for their own lives and decision making (e.g. around their health, relationships or career).



## Who are we?

- We are Inclusion/advisory teachers and specialist non-teaching staff (SSLSOs, Intervention Practitioner).
- We have experience and knowledge of SEND in mainstream and specialist education settings; we use this to support your child's setting.
- Each setting has a named Inclusion/Advisory teacher as their point of contact.
- Our staff work across a 'cluster area' of the local authority. Each teacher has a group of settings where they are the first point of contact.
- We use our experience and knowledge to help settings decide what to do now and how to support in the future .
- We help support the child or young person to take part and have their voice heard.
- We work closely with other agencies and professionals to help meet children's needs in their setting - nursery, school or college.

## WISENDSS offer advice and interventions to address needs and develop skills in

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health

## How are children referred to WISENDSS?

We take all our referrals from the SENCO.

## What happens after we receive consent to discuss a child?

We will discuss children with the SENCO and agree next steps. An appropriately skilled person may:

- Observe the child and advise the school on strategies to support and include them. We may do so verbally, or we may send a written record of the advice to setting who will share the advice with parents/carers.
- Provide training around children's needs.
- Coach the setting staff to deliver the strategies or interventions we have advised.
- Work directly with the child.
- Carry out testing around learning needs to inform our advice . We will send the results and any advice to setting who will share it with parents/carers.
- We may attend meetings with parents .
- We do not provide a separate report for statutory assessment. Instead, we will work with the Wakefield Educational Psychologist who includes our advice in their statutory report.
- We do not provide diagnosis of any type.