





Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by

 *Quality Standard for Physical Education*
 YOUTH SPORT Education TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

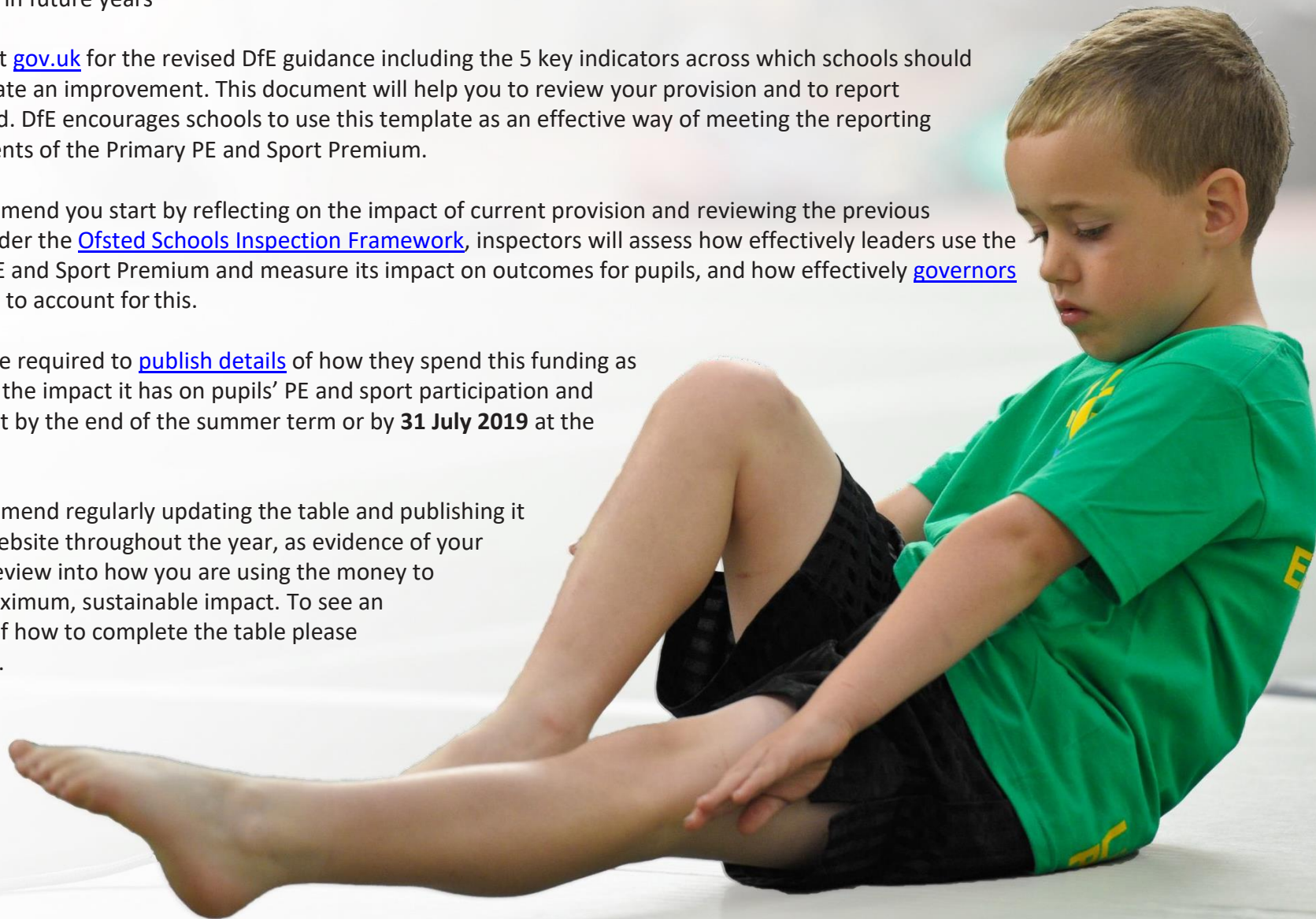
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Be awarded the Silver Sports Mark • Improving the quality of PE leadership. • Improved staff confidence in gymnastics. • Effective use of the pyramid sports co-ordinator to raise staff expertise and support the development of the PE Co-ordinator. • Increasing participation and performance in inter-school competitions. 	<ul style="list-style-type: none"> • Continue to provide CPD to support the development of the PE Co-ordinator and sports specialist HLTA – Level 5 & 6 awards. • Focus pyramid sports co-ordinator CPD sessions. • Implement a new PE scheme of work. • Further improve the skill level of pupils in order to achieve greater success at inter-school sports tournaments. • Continue to raise the profile of PE and sport in order to promote resilience, sportsmanship, co-operation and well-being.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	56 out of 60 pupils = 93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51 out of 60 pupils = 85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56 out of 60 pupils = 93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,364 Total cost of plan: £18,367		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £3,947 = 21%
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> To continue to employ one HLTA's to lead sport & activities during lunchtimes. 		<ul style="list-style-type: none"> Agree the roles and responsibilities. Employ members of staff. Agree a timetable of sports & activities. Purchase additional equipment as requirement. Only allow football when the field is available. 		<ul style="list-style-type: none"> £1,947 	<p>The member of staff was appointed for this period; however, due to the Covid-19 risk assessment, the impact was very limited.</p>
<ul style="list-style-type: none"> Purchase high quality equipment for PE sessions. 		<ul style="list-style-type: none"> Audit existing equipment. Recognise the equipment required to teach the curriculum and also timetable of lunchtime activities. 		<ul style="list-style-type: none"> £2,000 	<p>Items purchased. Focus on Games equipment due to Covid-19 restrictions</p>
					<p>Repeat the action as when Covid-19 restrictions are lifted, it has previously proved to be effective in increasing activity.</p> <p>School to continue to purchase equipment so that the curriculum can be delivered. Focus on OAA and gymnastics equipment.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£4,900 27%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE to be an area for school improvement. Focused CPD through WSSN in the autumn term for NQT development and then spring and summer for highlighted members of staff. 	<ul style="list-style-type: none"> WSSN to provide model and team teach sessions focusing on highlighted areas of the PE curriculum. WSSN to provide individual staff CPD sessions on a termly and half-termly rota basis. 	£4,900 WSSN SLA	Limited impact of teacher development due to Covid-19 restrictions.	Re-sign the SLA to focus on ECT & RQT staff development as well as a whole school OAA skills.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2,720 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>B. Powell (PE Co-ordinator) to continue to complete the Level 5 & 6 qualification to develop subject leadership skills. Cost including release cover - £2,610</p> <p>P. Cowan (sports specialist HLTA) to complete the Level 5 qualification. Cost including release cover - £1,500</p>	<ul style="list-style-type: none"> Both members of staff to complete the face to face learning days and home learning tasks. 	<p>£3,610 paid from the previous year's plan. Additional £1,000 cover costs this year.</p>	<p>B. Powell has completed Level 5.</p> <p>P. Cowan's Level 5 qualification has been postponed until the autumn term of the 2021 22 academic year.</p>	<p>B. Powell to collect evidence for her Level 6 award.</p> <p>P. Cowan to complete Level 5 tasks in the autumn term.</p>
<p>B. Powell to purchase and implement the PE scheme of work 'Get Set for PE.'</p>	<ul style="list-style-type: none"> Trial the scheme. Purchase. Share the overview, year group schemes and website with staff. PE Co-ordinator to monitor through staff & pupil discussions and lesson drop-ins. 	<p>£370</p> <p>Termly monitoring cover cost x2 days - £450 = £1,350</p>	<p>The scheme purchased with staff receiving support to implement. Due to Covid-19 restrictions there has been a focus on Games skills during the year.</p> <p>Termly monitoring did not take place due to restricting staff working across bubbles when possible.</p>	<p>Continue to pay the annual subscription. Alter the curriculum units of work so that all year groups teach OAA skills.</p>

<p>Covid-19 depending: Take part in local pyramid school sport events as part of the WSSN SLA.</p> <p>Access performance pathways as a result of successful performance i.e Wakefield and regional events.</p> <p>Purchase school events kit for Years 3 & 4 and Years 5 & 6 to wear when attending competitions.</p>	<ul style="list-style-type: none"> • Ensure the calendar of events is linked to the overall PE curriculum. • Link calendar of events to the lunchtime timetable of HLTA led activities. • Gain quotes for 2 sets of 20 events kits. 	<p>£1,500 transport costs.</p> <p>£500 staff costs.</p> <p>£800</p>	<p>All inter-school tournaments were cancelled due to Covid-19 restrictions.</p>	<p>Repeat the actions and take part in all inter-school tournaments when Covid-19 restrictions allow. Liaise with WSSN regarding their organisation.</p>
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