

Modern Foreign Languages (French)



At Crofton Junior School, we believe that proficiency and confidence in another language is a valuable skill and lifelong asset. We understand the importance of equipping pupils with the instrumental skills to understand and participate in a rapidly changing world: to enlighten them to new ways of thinking, provide a deeper understanding of the world and develop empathy thus enabling pupils to understand their own cultural identity and the identity of others.

Intent: We aim to...



Ensure pupils leave Key Stage 2 with a secure phonic awareness including knowledge of the phoneme and grapheme correspondence in French through overlearning.

Support pupils to develop their knowledge of basic grammar thus enabling them to manipulate language and extend their spoken and writing outcomes with increased independence and spontaneity as they progress through the key stage.

Provide the children with regular opportunities to revisit learning to ensure sufficient repetition of key concepts throughout the key stage. This will enable them to become proficient within the three pillars of progression: grammar, phonics and vocabulary.

Ensure all children leave Key Stage 2 with a good grounding enabling them to be well-prepared and eager for language learning at Key Stage 3.

Provide plentiful opportunities for pupils to explore and appreciate authentic materials in the target language such as stories, songs, rhymes, literature and games in order to deepen their understanding of the French culture and language.

Foster an interest and curiosity in learning another language to inspire pupils and develop personal confidence and aspirations by enabling pupils to express themselves in the target language in a range of ways.

Implementation: How do we achieve our goals?



Classroom Practice

French is delivered for a minimum of thirty minutes each week where pupils are provided with a wealth of opportunities to build confidence and fluency through a focus on the pillars of progression: grammar, phonics and vocabulary. Tasks are selected and designed to provide appropriate challenge for all learners, in line with the school's commitment to inclusion. Appropriate scaffolds are used for linguists who are below age related expectations to allow at least good progress to be made by all pupils. Formative assessment takes place on a weekly basis to inform future planning and identify children who are a target within sessions to ensure support can be provided to enable them to remain in line with their peers.

Scheme of Work

The Wakefield Scheme of Work for French is used across the key stage and lessons are meticulously planned with progression in mind: units of work revisit and build on prior knowledge of the language to ensure depth in learning. This means that pupils know more, learn more and remember more since skills are revisited, embedded and mastered over time.

Residential

In Year 6, pupils have the opportunity to celebrate their language learning by partaking in an enriching residential to Chateau Beaumont in Laval, France where they are able to explore French culture further in an authentic setting whilst practising their spoken language in an immersive, language-rich environment.



Impact: How will we know we have achieved our aims?

As pupils progress through school, they develop a curiosity and eagerness to learn a foreign language, cultural understanding, respect, empathy and a comprehensive knowledge of the French language including basic grammar.

Children feel able to articulate their thoughts, feelings and opinions in the target language in a range of ways.

Pupils develop the essential skills (particularly in grammar, phonics and vocabulary) needed to be readily prepared for language learning at Key Stage 3.