NATIONAL CURRICULUM STATUTORY REQUIREMENTS - MATHEMATICS

Y3

NUMBER – Number and place value

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	Compare and order numbers up to 1000	Identify, represent and estimate numbers using different representations	Read and write numbers up to 1000 in numerals and in words	Solve number problems and practical problems involving these ideas.

NUMBER – Addition and subtraction

Add and subtract mentally including:

A three digit number and ones	A three digit number and tens	A three digit number and hundreds	Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction	Estimate the answer to a calculation and use inverse operations to check answers	Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

NUMBER – Multiplication and division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables	Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods	Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

NUMBER – Fractions

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10	Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators	Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators	Recognise and show, using diagrams, equivalent fractions with small denominators	Add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]	Compare and order unit fractions, and fractions with the same denominators	Solve problems that involve fractions

MEASUREMENT

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)	Measure the perimeter of simple 2-d shapes	Add and subtract amounts of money to give change, using both £ and p in practical contexts	Tell and write the time from an analogue clock, including using roman numerals from i to xii, and 12-hour and 24-hour clocks	Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight	Know the number of seconds in a minute and the number of days in each month, year and leap year	Compare durations of events [for example to calculate the time taken by particular events or tasks].

GEOMETRY - Properties of shapes

Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them	Recognise angles as a property of shape or a description of a turn	Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle	Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

STATISTICS

Interpret and present data using bar charts, pictograms and tables	Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.