

Area: Physical Education

Success Criteria:

- Children have more opportunities to take part in a variety of physical activities via PE lessons, break and lunch times and afterschool clubs
- All children experience sport competition at some level
- Monitoring and evaluation is rigorous, targeted and results in the meeting of milestones
- Increase the number of children attending afterschool clubs.
- Increase the number of sport competitions attending
- All groups of children are achieving in PE/Sport and lesson's focus on whole child development
- At least good quality of teaching PE across school
- To achieve school mark Gold award
- Children feel enthused and inspired by physical activity and sport

Objective	Specific action to be taken	Person (s) responsible	Timescale / completion date	Cost	RAG Rating
<p>Equipment All stock is accounted for and checked. (Indoor and Outdoor)</p> <p>Stock is monitored and stored correctly.</p> <p>New stock is purchased using funding.</p> <p>Break time and lunchtime equipment to be stock separately and kept up to date</p>	<p>Resources/Equipment</p> <p>1.1 PE equipment both in PE store to be listed and counted. Including Lunchtime/playtime equipment. (Update from last year's stock list)</p> <p>1.2 All PE equipment to be labelled and stored in a safe accessible position.</p> <p>1.3 Equipment to be stored appropriately in accordance to season.</p> <p>1.4 Ensure it is fit for purpose.</p> <p>1.5 After equipment check (and staff survey) new equipment to be ordered that will aid teaching of PE or offer children new sports.</p> <p>1.6 Replenishment of playtime/lunchtime equipment Discusses with lunchtime staff how to use equipment effectively.</p>	<p>BP/PC</p> <p>BP/PC</p> <p>All Staff</p> <p>All Staff</p> <p>BP</p> <p>PB</p>	<p>Continuous</p> <p>Sept '21</p> <p>Season appropriate</p> <p>Continuous</p> <p>Continuous</p> <p>Continuous</p>	<p>PC hours</p> <p>PC hours</p> <p>Ongoing dependent on needs of school</p> <p>Budget dependent</p> <p>Use of budget - PB</p>	

<p><u>Competitive sport and festivals</u> To attend sporting pyramid festivals regularly</p> <p>To run a successful KS2 Sports day</p> <p>Up to date risk assessment for attending festivals</p> <p>Include some inter school competitions to ensure all children are exposed to an element of competition</p>	<p>2.1 Lessons will focus on developing a range of skills to enable children to access a range of sports through PE lessons and afterschool clubs. Furthermore, they are encouraged to develop team spirit.</p> <p>2.2 Children are encouraged to attend specific afterschool clubs to develop the skills required for festivals.</p> <p>2.3 Children can use lunch times to enable them to practise for festivals.</p> <p>2.3 All children to participate in intra- school competition held at the end of each half term</p> <p>2.4 To allow ALL children to show their sporting talents and compete as part of a team during sports day/week.</p> <p>2. 5 Wakefield council risk assessment to be completed.</p> <p>2.6 Participate in at least one SEN tournament throughout the year.</p>	<p>BP</p> <p>BP/PC</p>	<p>Continuous throughout the year</p>	<p>Costings of outside agencies – find free tasters</p>	
<p><u>Outside Agencies</u></p> <p>Establish and maintain links with outside agencies.</p>	<p>3.1 Invite local clubs and coaches to give taster sessions</p> <p>3.2 Use school coaches to support specialist areas i.e. rugby, dance and gymnastics as part of both PE lessons and afterschool clubs.</p> <p>3.3 PE board and classrooms (where appropriate) to be updated with local clubs contact details and actively encourage pupils to join.</p> <p>3.4 Use display board to signpost children to local clubs within the community</p> <p>3.5 Run a sports week to allow outside agencies to deliver some sessions and allow children to participate in different sports and physical activity</p>	<p>BP</p>	<p>Continuous</p>	<p>Costings of outside agencies – find free tasters where appropriate</p>	
<p><u>Afterschool Clubs</u></p> <p>To maintain and increase a mixed participation and attendance at after school sport clubs.</p>	<p>4.1 To monitor registers and attendance of afterschool clubs – Ensuring all groups of children are provided with opportunities particularly disadvantaged and SEN children.</p> <p>4.2 Monitor the quality of outside agencies.</p>	<p>BP</p>	<p>Continuous</p>	<p>Nil</p>	

<p>Assessment To monitor teaching and planning of PE.</p> <p>For all staff, parents and children to be aware of sporting successes in school.</p> <p>Receive a Gold kitemark for PE</p>	<p>5.1 Use monitoring and observations throughout Autumn to plan and address strengths and weaknesses of teaching PE across school.</p> <p>5.2 Ensure all staff are confident with using Get Set 4 PE as a planning tool to support their teaching of PE</p> <p>5.3 Collect evidence from each year group to ensure pupils are meeting the required milestones for their year group expectations.</p> <p>5.4 Collect evidence for Gold level school games mark and ensure all criteria has been met</p> <p>5.5 Ensure the PE long term overview is being taught consistently</p> <p>5.6 Encourage staff to use a RAG rating against key skills</p>	<p>BP and PB</p> <p>BP</p>	<p>Summer term '22</p> <p>Continuous</p> <p>June' 22</p>	<p>NIL</p>	
<p>Physical Activity Encourage all groups of children to participate in physical activity during the school day.</p>	<p>6.1 Ensure there is a timetable in place for activities at lunch time and allow team captains and vice captains to help PC with the delivery of these in the Spring and Summer term</p> <p>6.2 Ensure staff allow children opportunities to be physically active during the school day including active breaks and lessons where appropriate.</p> <p>6.3 Set up a sports council to ensure pupils voices are heard and influence the provision provided.</p> <p>6.4 Children to participate in personal challenges throughout the year during break times, lunch times and PE lessons to improve their performance</p>	<p>BP to monitor and PC to run activities at lunch time</p> <p>All Staff</p> <p>BP</p> <p>BP to monitor personal challenges</p>	<p>Continuous</p>		