



Religious Education (including SMSC) Action Plan: 2020-21



Aim: To develop the teaching of RE and SMSC through the whole school and raise standards in teaching and learning

Success Criteria:

- Ensure full coverage of the new 2018-2023 Wakefield Agreed Syllabus for RE is taught across school
- Increase the profile of SMSC (Spiritual, Moral, Social and Cultural) throughout school
- Monitor and evaluate the teaching and learning of Religious Education

Objective	Specific action to be taken	Person (s) responsible	Timescale / completion date	Cost	RAG Rating
<p>To ensure full coverage of the new syllabus is taught across school and provide subject knowledge and planning support.</p>	<p>Introduce the new syllabus and planning documents to staff to allow time to develop their subject knowledge and plan effectively.</p> <ul style="list-style-type: none"> - Update, organise and co-ordinate the planning of units, based on the new Wakefield syllabus, ensuring progression throughout years and KS2. - Provide staff with required documentation to allow for timely planning for the new academic year, including model lesson plans, unit documents to guide content and class assembly themes. - Ensure all staff (including the governors) are aware of the overarching aim(s) of RE in school - Ensure all staff know the aim(s) relating to the age of the pupils (End of KS2 Outcomes). - Create RE learning files for each year group. - Continue to build RE resources file on staff network. - Complete RE Vision Statement so it can be uploaded to the school website. 	<p>FH</p>	<p>Ongoing</p>	<p>N/A</p>	<p>A</p>
<p>To increase the profile of SMSC (Spiritual, Moral,</p>	<p>Provide SMSC opportunities for children to be exposed to in school and promote cultural capital</p> <ul style="list-style-type: none"> - Ensure all children know why RE is in the curriculum – use pupil voice and reflections within lessons as evidence. 	<p>FH</p>	<p>Ongoing</p>	<p>N/A</p>	<p>A</p>



Social and Cultural) throughout school	<ul style="list-style-type: none">- Identify a timetable of key dates throughout the year, which are relevant SMSC opportunities to expose the children to in class assemblies. Share this with teaching staff.- Co-ordinate with religious and spiritual figures in the community, with a view to invite them into school to provide children with wider opportunities to develop their understanding of British Values, including respect, tolerance and diversity.- Ensure there is a clear understanding from staff of how we can and do promote cultural capital through RE.- Upload Cultural Capital in RE document to school website.				
To monitor and evaluate the teaching and learning of Religious Education	Monitor standards and collect evidence of intent, implementation and impact in RE <ul style="list-style-type: none">- Ensure planning and learning reflects the aims by carrying out termly lesson observations and pupil voice.- Scrutinise books to ensure work is in line with the expected unit and has been implemented to have an impact on the children's knowledge and understanding in the subject. Consider how work reflects the intent and aims of the subject.- Use a combination of the above to assess the school's intent and success at using RE to help to prepare children for life (e.g. empathy, creating global citizens).	FH	Summer 2	Release Time	A
To develop my own subject knowledge by attending RE courses.	Develop my subject knowledge in RE and disseminate this to teaching staff. <ul style="list-style-type: none">- Attend RE course - Creativity, Spirituality & Thoughtfulness: 3 Priorities for an Ambitious RE Curriculum- Attend additional courses that will support development of staff subject knowledge.	FH	Ongoing	Release Time	A