

Crofton Junior School

Analysis of SEND Register 2022/2023

Background information:

		Male	Female
School Roll	230	117	113
		51%	49%
SEND Register	45	32	12
	= 19.5% (% of pupils on roll)	= 71% (% of SEND register)	= 27% (% of SEND register)

	N ^o of Pupils	% of pupils	National Average
EHCPs	13	5.7%	4%

	Y3	Y4	Y5	Y6
N ^o . of children on roll	58	54	57	60
N ^o . of children on SEND register	13	7	14	11
	22%	13%	25%	18%

Breakdown of male and female on SEND Register:

	Male	of SEN register (32)	Female	of SEN register (12)
SEN Support	29	91%	10	83%
My Support Plan	3	9%	2	17%
EHCP	8	25%	5	12%

Breakdown of disadvantage children on SEND Register:

Total in school 58 – 25%	Male	% of School	% of SEN register (41)	Female	% of School	% of SEN register (41)
SEN Support	9	16%	22%	3	5%	73%
My Support Plan	3	5%	7%	1	2%	2%
EHCP	3	5%	7%	3	5%	7%

The following is a year-by-year breakdown of Category of Need. Having a full breakdown of the areas of need per year group enables SENCOs to reflect on where needs are within the school and deploy staff and resources appropriately.

Breakdown of Category of Need:

Whole school 45 children	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory/Physical
SEN Support	15%	13%	20%	2%
My Support Plan	4%		6%	
EHCP	2% - Prime need	15% - Prime need	8% - Prime need	
Total % of SEN	22%	33%	35%	2%